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| Early Childhood Education and Care Case Study Koolkan Early Childhood Centre | |
| **Background** | **Client**:   * Parents and 3 year old child * Child enrolled in early childhood program and is due to commence pre-prep   **Issues/s**:   * Child is showing significant signs of separation anxiety and this can result in aggression towards educators and mother * Parent is struggling to deal with child’s separation and in some instances was heightening the child’s anxiety * Parent reluctant to leave child and would return to child if the child displayed signs of distress * Parent and child’s attendance became irregular   **Location**: Aurukun  **Services/activities provided by Koolkan Early Childhood Centre**:   * Early childhood centre |
| **Support activities provided to improve the circumstances of the client** | **Activities and services delivered to address the issue**:   * Koolkan ECC and Family Support Worker worked together to support family * Parent and child attended daily playgroup in community * Educators built a relationship with the child outside the centre environment with the parent close by * Child was reintroduced to centre once a support relationship was developed between child and educator * Parent participated in playgroup * Parent has been assisting with playgroup and feels like a valued member of community |
| **Outcome of delivering activities and how they achieved the expected outcomes** | **Improvement in clients circumstances and expected outcomes**:  Improving child development   * Child attends centre for a few hours a day without parent * Child has a great relationship with two carers and is able to use them for emotional support * There has been a decline in child’s aggressive behaviour   Improving school readiness for children   * Pre-prep teacher has made two visits to the centre to build relationships with all 3 year olds before they start visiting the school in term 4   Increasing opportunities for parents/carers to participate in employment, training and support activities   * Parent now has increased opportunity to look for employment, training or support activities while child is attending the centre |