**Age-appropriate pedagogies for the early years of schooling**

**Posters describing effective approaches to teaching in the early years**

**Poster 1**

**Age-appropriate pedagogies**

**Approaches**

• Inquiry learning

• Event-based

• Project

• Explicit instruction

• Play-based learning

• Direct teaching instruction

• Blended

**Poster 2**

**Blended approach**

Combines elements of more than one approach.

[www.det.qld.gov.au/ageappropriatepedagogies](http://www.det.qld.gov.au/ageappropriatepedagogies)

**Poster 3**

**Event-based learning**

Children plan and enact events in real-life contexts drawing on their ideas and experiences to connect knowledge and practice.

[www.det.qld.gov.au/ageappropriatepedagogies](http://www.det.qld.gov.au/ageappropriatepedagogies)

**Poster 4**

**Project approach**

An in-depth exploration of a topic with an emphasis on children creating a specific outcome (e.g. artefact, poster or presentation).

[www.det.qld.gov.au/ageappropriatepedagogies](http://www.det.qld.gov.au/ageappropriatepedagogies)

**Poster 5**

**Explicit instruction**

A structured and systematic approach to teaching academic skills guided by a stated purpose, explanation and demonstration, and supported by practice and feedback.

[www.det.qld.gov.au/ageappropriatepedagogies](http://www.det.qld.gov.au/ageappropriatepedagogies)

**Poster 6**

**Inquiry learning**

Beginning with a question, problem or idea, children plan and carry out investigations, propose explanations and solutions, and communicate their understandings in a variety of ways.

[www.det.qld.gov.au/ageappropriatepedagogies](http://www.det.qld.gov.au/ageappropriatepedagogies)

**Poster 7**

**Play-based learning**

Children actively and imaginatively engage with people, objects and the environment to enact ideas, create worlds, and re-create experiences, promoting holistic development and oral and narrative competencies.

[www.det.qld.gov.au/ageappropriatepedagogies](http://www.det.qld.gov.au/ageappropriatepedagogies)

**Poster 8**

**Direct teaching/ instruction**

A step-by-step, lesson-by-lesson approach to teaching which is scripted and follows a predetermined skills acquisition sequence.

[www.det.qld.gov.au/ageappropriatepedagogies](http://www.det.qld.gov.au/ageappropriatepedagogies)