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| **SEASON** | **1** | **EPISODE** | **13** |
| **TITLE** | **What goes up, must go down** | | |
| **EPISODE THEMES** | * Taking turns * Force and things that fly * Counting * Kite making, following instructions | | |
| **EPISODE BLURB** | Sally finds Possum high up in his tree. He has climbed up to the top and wants to fly down. Sally thinks Possum should climb down and instead go for a pretend fly. After Possum comes down from his tree, Sally and Possum watch as school children make and fly kites. Sally teaches Possum how to make a kite and they fly it together outside. | | |
| **STORY SUMMARY** | Sally can’t seem to find Possum, she looks everywhere for him. Sally notices Possum sitting up the top of the tree. Possum asks Sally to join him up the top of the tree, Sally doesn’t want to. Possum explains that he would like to fly down. Sally explains to Possum that he can’t fly down he must climb down. Sally asks Possum to join her in the vegetable garden because she needs to collect three tomatoes and two carrots. Sally explains that the tomatoes and carrots are for later, she then tells Possum about making a kite to fly in the sky. Sally and Possum follow the instructions to make a kite. Once the kite is made Sally and Possum go outside to practice flying it. | | |
| **ACTIVITY** | * Making a kite | | |
| **VIGNETTES** | Children making kites | | |
| **FINGERSPELLING** | U-P, D-O-W-N | | |
| **SALLY'S DRAWER** | ‘How to make a kite’ instructions | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children resource their own learning through connecting with people, place, technologies and natural and processed materials | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Active Learning**   * Building positive dispositions towards learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Technologies – Design and Technologies**   * Processes and Production Skills   **General Capabilities – Numeracy**   * Using measurement | | |