|  |  |  |  |
| --- | --- | --- | --- |
| **SEASON** | **1** | **EPISODE** | **2** |
| **TITLE** | **A very hot day** | | |
| **EPISODE THEMES** | * Likes/preferences (identity) * Organising self and belongings * Sun protection * Lists and counting | | |
| **EPISODE BLURB** | It’s a very hot day and Sally is looking for fun things to do. She finds Possum keeping cool under the shade of his tree. Together they watch children keep cool on a hot day and then decide to go the beach. Instead they go inside and make yummy banana ice creams together. | | |
| **STORY SUMMARY** | Sally goes outside and finds that it is a very hot day. Sally can’t find Possum, he isn’t in the tree house. Sally realises Possum is under the tree and asks what he is doing. Possum explains to Sally that he is under the tree where the shade is and he has a nice cool drink, Possum wants to stay under the tree all day. Possum asks what the beach is, Sally explains that it is where the land meets the water and there is a lot of sand. Sally then shows Possum a list of things they have to take to the beach, Possum finds all the items on the list. Sally and Possum make ice cream with bananas, apricots and sultanas. Sally and Possum enjoy their ice cream in ice cream cones and then go to the beach. Sally and Possum talk about what they did for the day. | | |
| **ACTIVITY** | * Making ice cream | | |
| **VIGNETTES** | Children swimming at a water park | | |
| **FINGERSPELLING** | H-O-T, B-E-A-C-H | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of wellbeing**   * Children take increasing responsibility for their own health and physical wellbeing | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Wellbeing**   * Exploring ways to be healthy and safe | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Health and Physical Education – Personal, Social and Community Health**   * Being healthy, safe and active | | |