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| **SEASON** | **2** | **EPISODE** | **6** |
| **TITLE** | **Where does milk come from?** | | |
| **EPISODE THEMES** | - Dairy farm: milking cows  - Measurement: weight, scales  - Balancing weight: heavy/light  - Counting | | |
| **EPISODE BLURB** | Sally is making a shopping list. When Possum drinks the last of Sally’s milk he wonders where milk comes from. To find out, they watch as some real kids visit a dairy farm. Possum helps Sally check-off items from the list when she comes back from the shop. He then learns about weighing and measuring things before making banana smoothies with Sally. | | |
| **STORY SUMMARY** | Sally is going to the shops and is writing a shopping list. Sally asks Possum to help her determine what she needs to buy. Possum drinks the rest of the milk and asks Sally to explain where milk comes from. After learning that milk comes from cows, Sally and Possum weigh different items using balance scales. | | |
| **ACTIVITY** | * Making a banana smoothie * Weighing different objects | | |
| **VIGNETTES** | Children visiting a dairy farm | | |
| **FINGERSPELLING** | M-I-L-K, W-E-I-G-H | | |
| **SALLY'S DRAWER** | ‘Banana Smoothie’ recipe | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating   **Children are effective communicators**   * Children engage with a range of texts and gain meaning from these texts | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Communicating**   * Exploring literacy in personally meaningful ways   **Active Learning**   * Showing confidence and involvement in learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **English – Language**   * Text structure and organisation   **Mathematics – Measurement and Geometry**   * Using units of measurement | | |