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| **SEASON** | **3** | **EPISODE** | **15** |
| **TITLE** | **Possum joins the circus** |
| **EPISODE THEMES** | - Emotions; fear/nerves, confidence- Gross motor skills: balance, care- Developing obstacle course with household items |
| **EPISODE BLURB** | Possum’s obstacle run was great fun. Now he wants to make it again, and Sally says he looked like a circus performer and suggests that he try something grander. When the guests arrive, will Possum be able to perform as the star of his own circus show! |
| **STORY SUMMARY** | Possum is playing in the backyard and Sally says he looks like a circus performer. They watch children visiting a circus school. Possum decides he wants to be the star of his own circus and they build a circus circuit in the yard. Guests arrive and Possum is the star of his circus show! |
| **ACTIVITY** | * Developing obstacle circuit
* Performing Circus show
 |
| **VIGNETTES** | Children visiting a circus school |
| **FINGERSPELLING** | C-I-R-C-U-S, N-E-R-V-O-U-S |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** |
| **Children have a strong sense of wellbeing*** Children take increasing responsibility for their own health and physical wellbeing

**Children are confident and involved learners*** Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
 |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** |
| **Wellbeing*** Building a sense of autonomy
* Exploring ways to promote physical wellbeing

**Active Learning*** Showing confidence and involvement in learning
* Building positive dispositions towards learning
 |
| **AUSTRALIAN CURRICULUM** |
| **Health and Physical Education – Movement and Physical Activity** * Moving our body

**General Capabilities – Personal and Social Capability*** Self-awareness
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