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| **SEASON** | **3** | **EPISODE** | **15** |
| **TITLE** | **Possum joins the circus** | | |
| **EPISODE THEMES** | - Emotions; fear/nerves, confidence  - Gross motor skills: balance, care  - Developing obstacle course with household items | | |
| **EPISODE BLURB** | Possum’s obstacle run was great fun. Now he wants to make it again, and Sally says he looked like a circus performer and suggests that he try something grander. When the guests arrive, will Possum be able to perform as the star of his own circus show! | | |
| **STORY SUMMARY** | Possum is playing in the backyard and Sally says he looks like a circus performer. They watch children visiting a circus school. Possum decides he wants to be the star of his own circus and they build a circus circuit in the yard. Guests arrive and Possum is the star of his circus show! | | |
| **ACTIVITY** | * Developing obstacle circuit * Performing Circus show | | |
| **VIGNETTES** | Children visiting a circus school | | |
| **FINGERSPELLING** | C-I-R-C-U-S, N-E-R-V-O-U-S | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of wellbeing**   * Children take increasing responsibility for their own health and physical wellbeing   **Children are confident and involved learners**   * Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Wellbeing**   * Building a sense of autonomy * Exploring ways to promote physical wellbeing   **Active Learning**   * Showing confidence and involvement in learning * Building positive dispositions towards learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Health and Physical Education – Movement and Physical Activity**   * Moving our body   **General Capabilities – Personal and Social Capability**   * Self-awareness | | |