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| **SEASON** | **3** | **EPISODE** | **3** |
| **TITLE** | **What is wool, Sally?** | | |
| **EPISODE THEMES** | - Wool: origins, processing and uses  - Pom-pom, following instructions | | |
| **EPISODE BLURB** | Possum is very interested in the thread Sally is knitting with and compares it with other threads. He is amazed when Sally explains that wool comes from sheep and he wants to know more. After watching children seeing sheep being sheared, Sally teaches Possum how to make a colourful pom-pom out of wool. | | |
| **STORY SUMMARY** | Sally is knitting something for a friend when Possum comes over and asks what she is doing. Sally explains that wool comes from sheep. Possum is amazed and wants to know more, and they watch children visiting a sheep farm and seeing sheep being sheared and wool being processed. Sally teaches Possum how to make a pom-pom out of wool. | | |
| **ACTIVITY** | * Making a pom-pom out of wool | | |
| **VIGNETTES** | Visiting a sheep farm: viewing a sheep being sheared and spinning the wool | | |
| **FINGERSPELLING** | W-O-O-L, S-H-E-E-P | | |
| **SALLY'S DRAWER** | ‘How to make a pom-pom’ instructions | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are connected with and contribute to their world**   * Children become socially responsible and show respect for the environment   **Children are confident and involved learners**   * Children resource their own learning through connecting with people, place, technologies and natural and processed materials | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Connectedness**   * Showing respect for environments   **Active Learning**   * Using technologies for learning and communication | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Technologies - Design and Technologies**   * Knowledge and Understanding   **Technologies -**  **Design and Technologies**   * Processes and Production Skills | | |