|  |  |  |  |
| --- | --- | --- | --- |
| **SEASON** | **3** | **EPISODE** | **5** |
| **TITLE** | **Possum’s classroom** |
| **EPISODE THEMES** | - Dramatic play- School activities |
| **EPISODE BLURB** | Possum’s friend Jay, brings a special surprise for Possum. What have Sally and Jay set up for him in the yard? Jay stays to have fun with Possum pretending they are classmates at school, and who will be the teacher? |
| **STORY SUMMARY** | Sally and Jay have a special surprise for Possum. They set up ‘Possum School’ in the backyard. Possum is very excited. Jay and Possum pretend to be classmates and Sally plays along as the teacher. They watch other children at school doing all different types of school activities. At ‘Possum School’ they take the roll, read a book, do some drawings and have a snack. |
| **ACTIVITY** | * Read a story
* Find and draw three things that grow in the garden.
 |
| **VIGNETTES** | Children doing different types of school activities |
| **FINGERSPELLING** | T-E-A-C-H-E-R, C-L-A-S-S |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** |
| **Children have a strong sense of identity*** Children feel safe, secure, and supported

**Children are confident and involved learners*** Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
 |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** |
| **Identity*** Building a sense of security and trust

**Active Learning*** Engages in ways to be imaginative and creative
 |
| **AUSTRALIAN CURRICULUM** |
| **General capabilities - Personal and Social Capability*** Social management

**The Arts - Drama** |