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| **SEASON** | **3** | **EPISODE** | **8** |
| **TITLE** | **Possum breaks a plate!** | | |
| **EPISODE THEMES** | - Emotions; worry, angry  - Social management: apologising  - Making a jigsaw puzzle  - Shapes, lines | | |
| **EPISODE BLURB** | Uh, oh! Possum breaks one of Sally’s plates and is worried she will be angry. He tried to put it back together. Sally thinks it looks a bit like a jigsaw puzzle. | | |
| **STORY SUMMARY** | Possum breaks one of Sally’s plates and is worried she will be angry. He tries to put it back together and pretends nothing has happened, but Sally can see that the plate is broken. Sally says not to worry and thinks that it looks a bit like a jigsaw puzzle. This gives Possum an idea of what they could do, seeing as it is still raining outside. Sally shows Possum what a jigsaw puzzle is and they watch children designing and playing with puzzles. Sally and Possum then make a jigsaw puzzle from a photograph. | | |
| **ACTIVITY** | * Making a jigsaw puzzle from a photograph | | |
| **VIGNETTES** | Children designing a picture on a puzzle stencil then completing their puzzles | | |
| **FINGERSPELLING** | S-O-R-R-Y, S-H-A-P-E | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of wellbeing**   * Children become strong in their social and emotional wellbeing   **Children are connected with and contribute to their world**   * Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Wellbeing**   * Building a sense of autonomy   **Connectedness**   * Building positive relationships | | |
| * **AUSTRALIAN CURRICULUM** | | |
| **General Capabilities – Personal and Social Capability**   * Self-awareness * Social management   **The Arts - Visual Arts** | | |