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| **SEASON** | **4** | **EPISODE** | **14** |
| **TITLE** | **Bees and Honey** | | |
| **EPISODE THEMES** | - Bees: body parts, life cycle, role of the bees, harvesting honey | | |
| **EPISODE BLURB** | When a bee stings Possum, he thinks bees must be awful things. But what does he want on his toast? Honey, of course. And now he finds out just who makes that wonderful honey. | | |
| **STORY SUMMARY** | While strolling through the garden, Possum gets stung on the nose by a bee. He runs to get help from Sally. Sally carefully removes the stinger and explains to Possum how more poison could be injected if the stinger was pulled out. Then, after Possum chooses honey for his toast for breakfast, he becomes intrigued where honey comes from. Sally and Possum watch children learning about how honey is processed. Sally and Possum talk about how the bees work to make honey. Possum likes the shapes within the inside of the bee hive. Sally explains it is a 6-sided shape called a hexagon. Possum and Sally do some print making art using hexagon shaped foam.  \* Sally and Possum inaccurately identify the process of how bees gather nectar. They state that the nectar is put on and removed from the outside of their bodies but this describes the collection of pollen. Nectar is sucked up and stored in the bees ‘honey stomach’. | | |
| **ACTIVITY** | - ‘ Print making’ art | | |
| **VIGNETTES** | Children watching the process of honey being extracted from the honeycomb | | |
| **FINGERSPELLING** | G-O-O-D, B-A-D | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Active Learning**   * Building positive dispositions towards learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Mathematics - Measurement and Geometry**   * Shape   **Science - Science understanding**   * Biological Sciences | | |