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| **SEASON** | **4** | **EPISODE** | **15** |
| **TITLE** | **The big show** |
| **EPISODE THEMES** | - Dramatic play- Imagination, planning and performance |
| **EPISODE BLURB** | Amanda brings a trunk full of wonderful things to dress up in. Sally and Possum have a great time trying on lots of different outfits. Their friends arrive to watch the big show they stage with their costumes. |
| **STORY SUMMARY** | Amanda drops over a large trunk full of old dress-up clothes. Sally and Possum have a blast trying different things on and pretending to be different characters. In the end they decide they should put on a show for their friends. They work out the play together and then it’s show time!. |
| **ACTIVITY** | * Sally and Possum dressing-up and putting on a performance
 |
| **VIGNETTES** | Children playing dress-ups at school |
| **FINGERSPELLING** | P-R-E-T-E-N-D, C-L-O-T-H-E-S  |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** |
| **Children are confident and involved learners*** Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity

**Children have a strong sense of identity*** Children develop knowledgeable and confident self-identities
 |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** |
| **Identity** * Building a confident self-identity

**Active Learning** * Showing confidence and involvement in learning
 |
| **AUSTRALIAN CURRICULUM** |
| **The Arts** – **Drama** **General capabilities – Personal and Social Capability** * Social management
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