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| **SEASON** | **5** | **EPISODE** | **15** |
| **TITLE** | **Sally and Possum write a book** | | |
| **EPISODE THEMES** | - Planning, writing, illustrating and publishing a book  - Reading using Auslan | | |
| **EPISODE BLURB** | Where is Possum? That looks like the start of a book. Sally and Possum begin from there to put together a wonderful book. Let’s get some friends in to celebrate the first reading! | | |
| **STORY SUMMARY** | Sally has been enjoying reading her book and Possum has been drawing. Possum has an idea to write a book. Possum and Sally work together to plan, write and publish the story ‘Where is Possum?’ They invite their friends to the book launch and Sally reads the story in Auslan. | | |
| **ACTIVITY** | * Planning and writing a book | | |
| **VIGNETTES** | Children telling stories using Auslan | | |
| **FINGERSPELLING** | B-O-O-K , W-R-I-T-E | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are connected with and contribute to their world**   * Children respond to diversity with respect   **Children are effective communicators**   * Children engage with a range of texts and gain meaning from these texts | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Connectedness**   * Showing respect for diversity   **Communicating**   * Exploring and expanding language | | |
| **AUSTRALIAN CURRICULUM** | | |
| **English – Literacy**   * Creating texts   **The Arts** – **Visual Arts**  **General capabilities** – **Personal and Social Capability**   * Social awareness | | |