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| **SEASON** | **6** | **EPISODE** | **13** |
| **TITLE** | **Possum spells** | | |
| **EPISODE THEMES** | - Dramatic play - ‘Possum school’  - Literacy  - Fingerspelling in Auslan  - Written English | | |
| **EPISODE BLURB** | Finger spelling is good for showing people words. Possum knows Auslan signs and lots of finger spelling words. Now Possum School is on again and he is learning to write some words in English too. | | |
| **STORY SUMMARY** | Possum wants Sally to teach him how to write his name, which prompts them to set up ‘Possum School’. Possum is already able to fingerspell his name and read and sign his name but Sally explains the connection to written English. They watch children learning about words, fingerspelling and spelling in English. Sally helps Possum to work with the individual letters to form their names and write the words into his book. | | |
| **ACTIVITY** | * Making names using magnetic letters * Dramatic play | | |
| **VIGNETTES** | Children fingerspelling and writing words | | |
| **FINGERSPELLING** | S-P-E-L-L, L-E-T-T-E-R | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of identity**   * Children develop knowledgeable and confident self-identities   **Children are confident and involved learners**   * Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating   **Children are effective communicators**   * Children engage with a range of texts and gain meaning from these texts | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Identity**   * Acting with independence and perseverance   **Communicating**   * Exploring literacy in personally meaningful ways   **Active Learning**   * Showing confidence and involvement in learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **English – Language**   * Phonics and word knowledge   **The Arts - Drama** | | |