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| **SEASON** | **6** | **EPISODE** | **15** |
| **TITLE** | **The surprise party** | | |
| **EPISODE THEMES** | - Social management: showing appreciation to friends | | |
| **EPISODE BLURB** | Friends are very important and a surprise party is a good way to thank them. But who is going to be surprised at this party? | | |
| **STORY SUMMARY** | Sally is preparing food for the surprise party she has planned for a special helpful, friend. When Possum visits, he is led to believe that the surprise party is for Skip but then questions whether it is in fact for Sally or even Amanda? Sally has invited some of their friends to celebrate including Skip, Amanda, Pauline and Tracey. Possum is surprised when it is revealed that the surprise party is for him! Possum and Sally celebrate with their friends and show them some of the activities they have done. | | |
| **ACTIVITY** | * Organising a party | | |
| **VIGNETTES** | Children talking about what they do with their friends | | |
| **FINGERSPELLING** | S-U-R-P-R-I-S-E, F-R-I-E-N-D | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of identity**   * Children learn to interact in relation to others with care, empathy and respect   **Children are connected with and contribute to their world**   * Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Identity**   * Building a sense of security and trust   **Connectedness**   * Building positive relationships | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Health and Physical Education - Personal, Social and Community Health**   * Communicating and interacting for health and wellbeing   **General Capabilities** – **Personal and Social Capability**   * Social management | | |